

Questionnaire for School Board and Superintendent

1. How would you support implementation of the “Stop Woke Act” by teachers in the classroom
2. What is your approach to a teacher who acts contrary to the “Stop Woke Act”?
3. What is your stance on flagging library books for parental authorization prior to child access?
4. What do you think can be done at the district level to support parental rights?
5. How do you propose to address the teacher shortage and teacher retention?
6. Would you consider a two year contract for teachers as opposed to the current one year contract? Please explain your answer.
7. What is your position on affordable housing for teachers and support staff?
8. What is your position on the District employing and utilization of NEOLA?
9. What is your stance on the continuation and/or increase of the half cent sales tax?
10. Please state your position on the pros and cons of having an external forensic audit evaluating the resources and services available in each school.
11. How will you go about eliminating waste? Where might waste be found, and how will you address these issues?
12. What is your understanding of the procurement process, the RFQ process and how will you make sure money is not wasted?
13. How will you evaluate programs and services on a K-12 level to make sure the district is providing the most educationally effective programs and services?
14. How will you improve the special education programs? The EOSOL program?
15. How will you maintain the position of an educational leader when an elected position is a political position?
16. Will you feel obligated to your donors? Builders? Developers? Realtors?
17. How will you make sure they do not get contracts unfairly?
18. Prior to declaring your intent to run for office, how many school board meetings have you attended in person in the past 12

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- months? Please note which were Action meetings, Briefings, and/or Workshops.
19. Since declaring your candidacy, how many meetings have you attended?
 20. Have you ever participated in a School District Committee prior to running for office? If so, which one(s)? Please explain your role and impact. Who appointed you?
 21. Have you or anyone in your family benefitted from contracts approved by the school board?
 22. Have you received campaign contributions from any contractors currently or previously doing business with the District? Please specify.
 23. What do you believe will most likely increase teacher retention? Be specific.
 24. What is your stance on year-round schools?
 25. Share what you know about home education.
 26. What is your position on Charter Schools?
 27. What is the Hope Scholarship and how does it get triggered? Who benefits and how much?
 28. Please explain your stance regarding low income housing for teachers and other support personnel.
 29. Please explain if you are in favor of "Opt-In" or "Opt-Out" and in what situations.
 30. Are you familiar with Board Docs?
 31. Have you completed a Form 6 Financial Statement? If it is not yet public record, will you provide a copy now?
 32. What do you believe is the best way to swell the ranks for substitutes?
 33. What specific actions can be done to improve graduation rates and reading/math competency at all levels?
 34. Would you consider affording teachers the choice of participating in the Guardian Program?
 35. What do you think of the Guardian Program participants wearing florescent shirts labeled "Guardian?"
 36. Have you taught in the classroom? If yes. What subject, grade(s) and number of years?
 37. Do you have any administrative or director experience? Please explain.

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38. Who were the candidates running four years ago for the office you are seeking?
39. If elected, how many hours minimum do you expect to work in this role per week?
40. Have you read the Florida State Statutes governing the School Board and schools? Do you know the Statute number?
41. What is your position regarding the current public comment policy? Explain your answers regarding the following:
 - a. Prorating the hour allocated by the number of speakers versus the current process.
 - b. Allowing people to finish their sentences versus cutting the microphone off.
 - c. Permitting signs in the board room as long as they do not block view or impede access.
 - d. Permitting clapping until the next speaker moves towards the microphone.
42. What education guarantees are in the Florida State Constitution? (Free, fair, uniform, quality education)
43. What differentiates you from your opponent?
44. Please review and complete the following:
<https://drive.google.com/file/d/1REHi1MhWometr9Oo38QUJFmEs18jFjKC/view?usp=sharing>